

PEER TEAM REPORT ON

Institutional Assessment and Accreditation of

Perunthalaivar Kamarajar Arts College

Kalitheerthalkuppam, Puducherry – 605 107

Dates of Visit:

16 - 18 March, 2015

National Assessment and Accreditation Council

P.O. Box. No.Nagarbhavi, Bangalore- 560-072

PEER TEAM REPORT ON
Institutional Assessment and Accreditation of
PERUNTHALAIVAR KAMARAJAR ARTS COLLEGE
Madagadipet, Puduchury – 605107

Section I: GENERAL INFORMATION	
1.1 Name & Address of the institution	PERUNTHALAIVAR KAMARAJAR ARTS COLLEGE Madagadipet, Puduchury – 605107
1.2 Year of Establishment	1998
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools	03
• Departments/centers	05
• Programmes/Courses offered	UG - 05
• Permanent Faculty Members	18
• Permanent Support Staff	05
• Students	498
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Catering the need of rural and economically weaker students. • Conducive academic ambience. • Committed Management with dedicated effort.
1.5 Dates of visit of the Peer Team (Detailed visit schedule attached)	16 -18 , March 2015
1.6 Composition of the peer Team which undertook the on-site visit:	
Chairperson	Prof. Sunil Gupta (Former V. C., Himachal Pradesh University) Department of Commerce, H P University Shimla – 171005, Himachal Pradesh,
Member Co-ordinator	Dr. Goutam Sanyal Professor & Dean (Faculty Welfare) Former Dean(AA & RG) and Dean(SW) Department of Computer Science & Engineering N I T, Durgapur-713209, West Bengal
Member	Dr Swebert D' Silva Principal, St. Aloysius College(Autonomous) Light House Hill Road, Kodialbail PB No. 720, Mangalore – 575003, Karnataka
NAAC Officer	Dr.Sujata Shanbhag, Assistant Advisor, NAAC, Bangalore-560 072

SECTION II: CRITERION- WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and implementation:	<ul style="list-style-type: none"> • Being affiliated, it follows curriculum of Pondicherry University. • A Few Faculty member on University BOS. • College offers 5 UG programmes,
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited flexibility being affiliated. • One skill development programme with ICT is offered.
2.1.3 Curricula Enrichment	<ul style="list-style-type: none"> • Suggestions made through members on BOS of University. • Some value-added courses to be introduced.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Courses of studies are revised periodically. • Feedback from students only obtained but needs to be analyzed.

2. 2 Teaching, Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Admission through Centralized Admission Procedure. • Reservations as per Govt. norms. • Majority students from rural background & economically weaker section.
2.2.2 Catering to Diverse Needs of Student :	<ul style="list-style-type: none"> • Remedial coaching for academically weak students. • Scholarships from the Govt. • Nominal Fees charged.
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> • Teaching predominantly through lecture method. • Academic calendar is followed as per University norms. • ICT enabled teaching methods need to be enhanced.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Recruitment by the Govt. (Permanent and Consolidated) and recruitment through Agency. • 40 % faculty with Ph.D and 53 % with M.Phil.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation as per University norms. • Monitoring through internal test/assessment.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Performances in some courses are good.

2.3 RESEARCH, CONSULTANCY & EXTENSION:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee is to be constituted for research activities. • Introduction of PG courses to promote research. • Incentives be introduced for research work.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Faculty be motivated for mobilizing Research Grants from external agencies like UGC/DST etc.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Library equipped with e-Resources/Journals. • More Computers with internet facility to be provided to all departments.
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Some faculty members published books and papers. • A few of faculty members pursuing Ph.D
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy activities be started.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Outreach activities through NSS, RED Ribbon Club and some associations. • Adoption of Village by the NSS Volunteers.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Collaboration with National and International organizations needs to be developed for students and faculty members.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate infrastructure for the present courses. • Sports facilities to be improved.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Partial automation in place. • INFLIBNET is available. • Additional computers needed for e-learning.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • One computer lab with internet connectivity. • Class rooms be equipped with LCD projectors.
2.4.4 Maintenance of Campus Facilities.	<ul style="list-style-type: none"> • Well maintained campus. • Budget allocation be enhanced.
2.5 STUDENT SUPPORT AND PROGRESSION:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Mentoring systems exists. • Parent-Teacher meeting conducted.

	<ul style="list-style-type: none"> • Informal Alumni Association.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Different Welfare schemes are available. • Pass percentage in some subjects is good and in others need to be improved.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Participation of students in various co-curricular activities. • Awards/Prizes received by some students as a University Ranker.
2.6 GOVERNANCE, LEADERSHIP and MANAGEMENT:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Good motivation and leadership by the Principal. • Delegation of power up to Principal level by Govt. • Long term plans need to be formulated.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Strategic development through Govt. • Implementation of decisions by College.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Service Book, Self-appraisal for regular staff. • Faculty/staff support as per Govt. norms. • Faculty members are encouraged to participate in Seminars/Workshops.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Budgets are prepared by College and funding by Govt. • Accounts audited through Chartered Accountant.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC need to be formed.
2.7 INNOVATIONS AND BEST PRACTICES:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-friendly Campus. • College initiated activities to sensitize students on “Green Conservation”. • Water harvesting is in place.
2.7.2 Innovations:	<ul style="list-style-type: none"> • ICT enabled programmes for final year students. • Different informal forums are planned to exchange ideas/ thoughts.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Tutoring/Mentoring system initiated. • College calendar prepared separately.

SECTION III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed management and dedicated staff. • Cordial relationship with all stakeholders. • Qualified regular faculty members. • Adequate physical infrastructures with optimal use.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited research and absence of consultancy activities. • Less practical exposure of students. • Absence of research budget. • Availability and limited usage of ICT facility.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Introducing need based PG programmes and add-on-short term courses. • Organization of lectures/ workshops from various experts from industries and other institutions. • Sufficient land for further expansion.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Enhancement of communicative ability in English. • Usage of modern technology in teaching-learning. • Recruitment of permanent staff. • Establishing collaboration/linkages with Industry.
SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION	
<ul style="list-style-type: none"> • Recruitment of more regular faculty and staff members. • Introduction of need based P.G programmes and add-on-short term courses. • Inculcating more research culture amongst the faculty member for research output. • Encouraging faculty member to generate fund from external agencies for research. • Language lab to be set up and ICT facility to be improved. • Separate lab infrastructure is to be created for each department for exposure of students. • Steps for construction of hostel need to be initiated. 	

- More infrastructures for out sports/games to be developed.
- A Canteen for all staff and students to be started.
- Communicative abilities of the students have to be enhanced.
- Allocation of Library budget is to be increased.

I agree with the Observations of the Peer Team as mentioned in this report.

Seal of the institution

Signature of the Head of the institution with Date
Principal

PEER TEAM

Name and Designation		Signature with date
Prof. Sunil Gupta (Former V C, Himachal Pradesh University) Department of Commerce, H P University Shimla – 171005, Himachal Pradesh	Chairperson	
Dr. Goutam Sanyal Professor & Dean (Faculty Welfare) Former Dean(AA & RG) and Dean(SW) Department of Computer Science N I T, Durgapur-713209, West Bengal	Member Coordinator	
Dr Swebert D' Silva Principal, St. Aloysius College(Autonomous) Light House Hill Road, Kodialbail PB No. 720, Mangalore – 575003, Karnataka	Member	
Dr.Sujata Shanbhag, Assistant Advisor, NAAC, Banagalore-560 072	NAAC Officer	



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Perunthalaivar Kamarajar Arts College

Place : Kalitheerthalkuppam, Puducherry

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($CrWGP_i$)	Criterion-wise Grade Point Averages ($CrWGP_i / W_i$)
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	730	2.09
III. Research, Consultancy and Extension	150	250	1.67
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	150	1.50
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2010}{1000} = \boxed{2.01}$$

Grade = B

Descriptor = GOOD

Date : May 01, 2015



Sh. P. S. S. S.
Director

- This certification is valid for a period of Five years with effect from May 01, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer